

NOTE – see Oulton, Baer, & Bova 2023-2024 Research Team's Research

CURRICULUM VITAE

Dongxiao Qin, Ph.D.

Professor
Department of Psychology
Western New England University
1215 Wilbraham Road
Springfield, MA 01119

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EDUCATION

BOSTON COLLEGE, Chestnut Hill, MA.
Ph.D. in Developmental and Educational Psychology, May, 2000.

RESEARCH/THESIS

Areas of Focus: Developmental Psychology; Human Development in Cross-Cultural Contexts; Cultural Psychology; Psychology of Women; Critical and Feminist Theories in Psychology; Qualitative Research Methods (including phenomenological approach, grounded theory method, narrative analysis). Studies of International Students' Psychosocial Experiences and Their Self-Development in American Higher Education;

Dissertation Title: Reweaving Self: Changes in Self-Understanding among Chinese Women Graduate Students in the United States.

Committee Members: M.Brinton Lykes, Ph.D. (dissertation director),
Margret Kearney, Ph.D., Karen Arnold, Ph.D., Frank Soo, Ph.D.

PUBLICATIONS

BOOKS

Dong, T.J & Qin, D. (2021). *Toward a Good Society: A Relational Lens*.
Publisher: Lexington Books.

-Review by Stephen Bergman (Samuel Shem, Bestselling Author of
The House of God), New York University, Grossman Medical School.

-Review by Janet L. Surrey, Founding Scholar of Jean Baker Miller Institute,
Wellesley College

Qin, D. (2009). *Crossing-Borders: International Women Students in American Higher Education*. Publisher: University Press of America, Rowan Littlefield Publishing Group.

-Reviewed by Dr. Susan Iverson & Yu-Hui Chou (2010) Review of Dongxiao Qin's Crossing-Borders: International Women Students in American Higher Education, *Journal of International Women's Studies*, 11(4), pp. 201-205.

-Reviewed by Dr. Margret Madden (2010) Transforming the concept of self, *PsycCRITIQUES-Contemporary Psychology:APA Book Review*, Vol. 55(2, Article 6). Citation by APA PsycNET Abstract

-Reviewed by Dr. Ivy K. Ho (2010) Self-understanding among Chinese international women students, *Journal of Psychology of Women Quarterly*; Vol. 34(3): 427-428.

-Reviewed by Neete Saha (2013) Book Review of Crossing Borders: International Women Students in American Higher education, *NASPA Journal about Women In Higher Education*, vol. 6(2): 255-258.

REFERRED JOURNAL ARTICLES/BOOK CHAPTERS

Qin, D. (2016). Embodiment and Phenomenological Tradition in Nancy Naples (eds.) *Oxford: Wiley-Blackwell Encyclopedia of Gender and Sexuality Studies*.

Qin, D. (2016). Positionality in Nancy Naples (eds.) *Oxford: The Wiley-Blackwell Encyclopedia of Gender and Sexuality Studies*.

Qin, D. (2016). Individualism and Collectivism, Critical Feminist Perspectives in in Nancy Naples (eds.), *Oxford: The Wiley-Blackwell Encyclopedia of Gender and Sexuality Studies*.

Qin, D. (2013). Reintegrating self: Theorizing women's self-transformations in cross-cultural context. *Journal of International Women Studies*, Vol.13(3):171-183.

Qin, D. (2006) Toward a cultural understanding of self development among a diverse group of college students *American-Chinese Society & Culture*, Vol.19: 51-62.

Qin, D. & Lykes, M.B. (2006). Reweaving a fragmented web of self: A grounded theory of self-understanding among Chinese women students in USA. *International Journal of Qualitative Studies in Education*, Vol. 19 (2): 177-200.

Qin, D. (2004) Toward a critical feminist perspective of culture and self. *Feminism & Psychology*, Vol. 14 (2): 297-312.

Qin, D. & Comstock, D. (2004) Traditional models of development: Appreciating context and relationship" in Dana L. Comstock edited, *Diversity and Development: Critical Contexts that Shape Our Lives and Relationships*, pp. 1-23, Thomson: Brooks/Cole, CA

Comstock, D. & **Qin, D. (2004)** Relational-cultural theory: A framework for relational development across the life span in Dana L. Comstock edited, *Diversity and Development: Critical Contexts that Shape Our Lives and Relationships*, pp. 25- 45, Thomson: Brooks/Cole, CA

Lykes, M.B. & **Qin, D.** (2001). Individualism and collectivism in Judy Worell (Eds.) *Encyclopedia of women and gender*, Vol 1, pp. 625-631, Academic Press.

KEYNOTE ADDRESS

Qin, D. (2016). Reweaving Self: **Chinese** International Students in American Higher Education. *Invited keynote speaker* at University of Colorado, Boulder. CAS Speaker Series, November 15, 2016.

PRESENTATIONS

Qin, D. (2019). Presentation entitled “Doing Grounded Theory Research within Critical Feminist Perspectives.” Oxford Women Leadership Symposia, Summerville College, Oxford University, England, March 2019.

Qin, D. (2018). Crossing Borders: Reweaving Self among **Chinese** International Students in American Higher Education, Invited as a Guest Speaker at Shanghai University, April, 2018

Qin, D. (2017). Session Chair of Panel Presentations: Transnational Networks and Perspectives (including panelists from University of Bremen, Germany; Jawaharal Nehru University, India; Meisei University, Japan; UNSW, Australia). Fifth Global International Studies Conference held at National Taiwan University, Taipei, April.

Qin, D. (2017). Border Crossers: The Migration of International Students in American Higher Education. Accepted Panel Presentation at Fifth Global International Studies Conference held at National Taiwan University, Taipei, April.

Qin, D. (2014). Toward Understanding of Authenticity of Self, accepted for paper presentation at Conference on Psychology and Social Harmony, **Su Zhou, China**, May.

Qin, D. (2011). Invited Presentation on Feminisms, Research and Practices in Psychology for graduate student seminars at Shandong University, **Jinan, China**, January.

Qin, D. Basnet R., & Carbone E.M. (2010). Critical Feminist Theories and Implications to Feminist Research and Clinical Work, Poster at EPA conference at Brooklyn Bridge, NY City, March.

Qin, D. (2010). Beyond Eros, Paper Presentation at 3rd biennial International, multidisciplinary conference Nipissing University, Ontario, Canada, May.

Qin, D. (2010). Helping Earthquake Survivors of Children and Families in **China**, accepted for poster presentation at the 2nd International Conference on Drug Discovery and Therapy in Dubai, UAE, February.

Qin, D. (2008). Identity Development among International Students in American Higher Education, accepted for Panel Presentation at 2nd Global International Studies Conference in Ljubljana, Slovenia, July.

Qin, D. (2007). A Framework for Relational Development Across the Life Span, accepted for the poster presentation by ABA annual conference, San Diego, May.

Qin, D. (2005). Invited Presentation on Culture and Self at Graduate Student Workshop, Sociology Department at Shandong University, Jinan, China, June.

Qin, D. (2005). International Women Students in American Higher Education, Round Table Presentation/Talk at Oxford University Oxford, England, August.

Qin, D. (2005). A Critical Review of Developmental Theories in Mainstream Psychology, accepted for Poster Presentation at Annual Conference of Behavioral Therapy Association in Beijing, China, November.

Qin, D. (2004). Understanding Women's Self-Development in a Cross-Cultural Context, Poster at 34th International Annual Conference of Cultural Psychology in Xian, China, August.

Qin, D., Morissette, A., Wallace, R., Kopacsy, M. (2004). Toward A Cultural Understanding of Female Students' Self-Development at A Private College, Poster at 74th Annual Conference of Eastern Psychological Association in Washington, D.C., March.

Qin, D. (2003). International women students' self-understanding in a cross-cultural context and A critical feminist perspective on culture and self, Poster at the annual conference of the American Psychological Association held in Toronto, Canada, August.

Qin, D. (2002). A critical interpretation of culture and self, poster with WNEC psychology major students at Annual Conference of Eastern Psychological Association in Boston, MA. March.

Qin, D. (2002). A comparative study of college students' self-understanding in a private college, poster with WNEC psychology major students at the Annual Conference of the Eastern Psychological Association in Baltimore, Maryland, March.

Qin, D. (2001). Women students' self-understanding in a cross-cultural context, poster at Annual Convention of the American Psychological Association (Division 35) in Chicago, IL. August.

Qin, D. (1997) The meaning of authenticity of self among Chinese immigrant women, Symposia at the 105th Annual Convention of the American Psychological Association(Division 35) in Chicago, IL, August.

Qin, D. (1997). Toward an understanding of 'authenticity of self' in Western and Confucian world, Symposia at the 2nd Annual Conference on Multiculturalism and Diversity in Catholic Higher Education: Continuing the Dialogue at Fairfield University, Fairfield, CT. February.

Qin, D. (1995) Women's sense of self and other: A critical review, poster at the 103rd Annual Convention of the American Psychological Association (Division 35) in New York, NY, August.

AWARDS/GRANTS

WESTERN NEW ENGLAND UNIVERSITY
Recipient of Faculty Research Grant
Recipient of Professional Development Grant

June, 2005

WESTERN NEW ENGLAND UNIVERSITY Recipient of Faculty Research Grant Recipient of Professional Development Grant	June, 2001
BOSTON COLLEGE DISSERTATION FELLOWSHIP Recipient of Dissertation Grant	June, 1998
BOSTON COLLEGE RESEARCH FELLOWSHIP Recipient of Summer Dissertation Grant	June, 1999
BOSTON COLLEGE TEACHING FELLOWSHIP Recipient of Teacher Education Awards for Minorities	June 1996-1998

Ad Hoc Manuscript Reviewer:

Psychology of Women Quarterly
Action Research
Feminism & Psychology
Asian Journal of Women Studies (South Korea)

SERVICE, COMMITTEES AND PROFESSIONAL ACTIVITIES

Faculty Advisor Western New England University	2001-Present
Alternate Member for Institutional Review Board (IRB) Western New England University	2001-Present

Member for the Diversity Task Force Committee Western New England University	2001-Present
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Member for Faculty Lecture Day Committee Western New England University	2006 - 2007
Member for International Program Coordinate Council Western New England University	2011- Present

Member for Curriculum Committee Western New England University	2014 - Present
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MEMBERSHIP

American Psychological Association (APA)	1998 - Present
American Association for University Women (AAUW)	2000 - Present
American Educational Research Association (AERA)	2000 - Present
The National Honor Society in Psychology (Psi Chi)	2001 - Present

PROFESSIONAL/RESEARCH EXPERIENCES

PROFESSOR, WESTERN NEW ENGLAND UNIVERSITY	2014 -Present
ASSOCIATE PROFESSOR, WESTERN NEW ENGLAND UNIVERSITY	2007-2013

Undergraduate Courses: Developmental Psychology, Social Psychology,
Psychology of Woman, Cultural Psychology, Chinese Culture and Society

ASSISTANT PROFESSOR, WESTERN NEW ENGLAND UNIVERSITY 2001-2006

TEACHING FELLOW, BOSTON COLLEGE 1995-Spring 1997
Human Development Practicum: Undergraduate, Junior-Senior Level course

RESEARCH ASSISTANT 1994-1995
Boston College, Dept. of Developmental and Educational Psychology
Assisted in doing multiple research projects for Dean Mary Brabeck (SOE), Ph.D.
Participated in grant writing for graduate programs at school of education, Boston College.

RESEARCH AND EDUCATIONAL CONSULTANT 1994-1995
Ligature Publisher, Boston, MA